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### 3[A] - Useful Break Lesson12 G2 Chobun TypeB eTOC のレッスン以外で使用禁止 11.1(3A)A2E

1. Recently in the United States, a growing number of students have begun taking a gap  
2. year—a year break between high school and college.

3. This idea is a fairly new one in the U.S.

4. In the United Kingdom and Australia, though, it has been ( 26 ) for some time.

\*Choose the correct answer to fill in the blank from these choices.

5. (26) 1 uneasy                      2 illegal                      3 common                      4 private

#### Further Questions & Sample Answers

6. 1)-26 What have more students in the U.S. been doing after high school?

7. *They've been taking a year break after high school before going to college.*

8. 2)-26 Were U.S. colleges initially in favor of students taking a year break after college?

9. *No, they weren't. They were afraid that students would lose the ability to study in that  
10. time.*

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20. A good example is Linda Clark from Maryland, who decided to take a year off after  
21. high school.

22. She spent the time working as a volunteer in Ghana and studying in Italy.

23. While she was in Ghana, Clark taught math and English to local children. She also

24. helped the community build a library for its school.

25. After that, she went to Italy, where she studied art.

26. According to experiences there gave her a new ( 28 ).

\*Choose the correct answer to fill in the blank from these choices.

27. (28) 1 price                      2 aim                      3 hobby                      4 limit

#### Further Questions & Sample Answers

28. 4)-28 How did Linda Clark use her year off?

29. *She taught English and math to children in Ghana.*

30. 5)-28 Does this article suggest that this is good or bad thing?

31. *It's a good thing, she had found a purpose during her time in Ghana.*

32. She decided she wanted to help countries like Ghana grow economically.
33. She studied economics at college and now gives business advice to people in
34. developing countries.
35. Many experts say the most important thing is not to waste one's time during a gap
36. year.
37. Many companies have begun helping students organize their gap years by arranging
38. programs for them.
39. However, British author Tom Griffith warns that such expensive programs may not
40. be the best way to spend the time.
41. According to Griffiths, students do not mature unless they have to deal with
42. situations on their own.
43. "If you're not in a group," he says, "you get more out of it.
44. It's just the fact that if you travel around the world on your own, you ( **29** ).

\*Choose the correct answer to fill in the blank from these choices.

45. **(29)** 1 stop by                      2 run out                      3 give in                      4 grow up

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57. **(28)** 1 price      2 aim                      3 hobby                      4 limit
58. **(29)** 1 stop by    2 run out                      3 give in                      4 grow up

### Example sentences

59. **(26)** 1 He felt **uneasy** about the future .
60. 2 He committed an **illegal** act.
61. 3 He lacks **common** sense.
62. 4 He founded a **private** school there.
63. **(27)** 1 There is no time to **lose**.
64. 2 I'd **prefer** a brown one.
65. 3 Try to **control** yourself.
66. 4 We're going to be late! We must not **delay**.
67. **(28)** 1 The **price** of orange this week is 395 per bag.
68. 2 The **aim** of this class is to learn English.
69. 3 My **hobby** is collecting cards.



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70. **4** The speed **limit** on the highway is 55kph.

71. **(29) 1** I will **stop by** the store on my way home.

72. **2** We have **run out** of toilet paper.

73. **3** If you keep asking your boss for a raise, he might **give in**.

74. **4** When I **grow up**, I want to be a police officer.

### Answers for "Vocabularies".

75. <b>(26) 1</b>	uneasy	<b>2</b>	illegal	<b>3</b>	common	<b>4</b>	private
76. <b>(27) 1</b>	lose	<b>2</b>	prefer	<b>3</b>	control	<b>4</b>	delay
77. <b>(28) 1</b>	price	<b>2</b>	aim	<b>3</b>	hobby	<b>4</b>	limit
78. <b>(29) 1</b>	stop by	<b>2</b>	run out	<b>3</b>	give in	<b>4</b>	grow up

### Review Questions

79. **1)-26** What have more students in the U.S. been doing after high school?

80. *They've been taking a year break after high school before going to college.*

81. **2)-26** Were U.S. colleges initially in favor of students taking a year break after college? *No, they weren't. They were afraid that students would lose the ability to*

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92. **8)-29** Are you in favor of students taking a year off after high school? Why or why not?

93. *I think it depends on the student since I think it'll be much better for students who were serious in school than those who weren't.*

95.



解答:(26)3(27)1(28)2(29)4

### 日本語訳付

**3[A]** - Useful Break 

Lesson12 G2 Chobun dokkai

**11.1(3A)A2E**

96. Recently in the United States, a growing number of students have begun taking a gap year — a year break between high school and college .

97. This idea is a fairly new one in the U.S.

98. In the United Kingdom and Australia, though, it has been ( **26** ) for some time.

\*Choose the correct answer to fill in the blank from these choices.

99. (26) 1 楽(らく)でない **uneasy** 2 違法(いほう)な **illegal** 3 一般的(いっぱんてき)な **common** 4 個人的(こじんてき)な **private**

### Further Questions & Sample Answers

100. 1)-26 What have more students in the U.S. been doing after high school?  
 101. アメリカのおお 多くのせいと 生徒たちは 高校のこうこう 後何をあとなに していますか。
102. *They've been taking a year break after high school before going to college.*
103. 2)-26 Were U.S. colleges 最初(さいしよ)は ~に賛成(さんせい)して **initially** **in favor of** students taking a year break after  
 104. college? アメリカのだいがく は、だいがく のあといちねんかん のきゆうか と をさいしよ にさんせい しましたか。
105. *No, they weren't. They were* 心配(しんぱい)して **afraid** *that students would lose the* 能力(のうりょく) **ability** *to*  
 106. *study in that time.*
107. ~の間(あいだ)に **During** ほとんど **this year, most** 旅行する(りょこう) **students** **travel**, **work,** or **do** 活動(かつどう) **volunteer** **activities.**  
~を疑(うたが)わしく思っていた 浪人期間(ろうにんきかん)

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117. 実際(じっさい) **In fact**, they often find that it 手伝う(てつた) **helps** students become more enthusiastic about ~になる **studying.** 熱心(ねっしん)な
118. 例(れい) A good **example** is Linda Clark from Maryland, who 決(き)めた **decided** to take a year off after high school.
119. 過(す)ごした She **spent** the time working as a volunteer in Ghana and studying in Italy. ガーナ
120. ~の間(あいだ)に **While** she was in Ghana, Clark 教えた(おし) **taught** 算数(さんすう) **math** and 英語(えいご) **English** to 地元(じもと)の **local**  
子どもたち(こ) **children.**
121. ~もまた She also helped the 地域社会(ちいきしゃかい) **community** 建(た)てる **build** a 図書館(としょかん) **library** for its school.
122. **After that,** she went to Italy, where she studied art.
123. ~によって **According to** 経験(けいけん) **experiences** there gave her a new ( **28** ).

\*Choose the correct answer to fill in the blank from these choices.

124. (28) 1 値段(ねだん) **price** 2 目的(もくてき) **aim** 3 趣味(しゅみ) **hobby** 4 限界(げんかい) **limit**

**Further Questions& Sample Answers** 

125. **4)-28** How did Linda Clark use her year off? リンダは彼女の休暇をどのように使いましたか。  
 教(おし)えた
126. *She taught English and math to children in Ghana.*
127. **5)-28** Does this article suggest that this is good or bad thing?  
 記事(きじ) 示唆(しさ)する
128. この記事は、この事を良いことと示唆していますか。悪いことと示唆していますか。
129. *It's a good thing, she had found a purpose during her time in Ghana.*  
 目的(もくてき)

130. She decided she wanted to help countries like Ghana grow economically.  
 決(き)めた 国々(くにぐに) 成長する(せいちょう) 経済的(けいざいてき)に
131. She studied economics at college and now gives business advice to people in developing countries.  
 経済学(けいざいがく) 忠告(ちゅうご) 人々(ひとびと)
132. Many experts say the most important thing is not to waste one's time.  
 専門家(せんもんか) 無駄(むだ)にする

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137. **(29)1** 提出(ていしゅつ)する **stop by** **2** 終(お)わる **run out** **3** 提出(ていしゅつ)する **give in** **4** 成長(せいちょう)する **grow up**

**Further Questions& Sample Answers** 

138. **6)-29** Why does Tom Griffith suggest traveling alone might be better than going as a group as part of a program? Tom Griffith は、なぜ一人で旅行することはプログラムの一部としてグループで行くことよりも良いかもしれないと示唆していますか。  
 示唆(しさ)する
139. *He said that students do not mature unless they have to deal with situations on their own.*  
 成長(せいちょう)する 状況(じょうきょう)
140. **7)-29** If you had a year without school or work, how would you use it?
141. もしあなたが学校や仕事のない一年間があれば、どのように使いたいですか。
142. *I would go traveling and explore the world on my own.*  
 探検(たんけん)する
143. **8)-29** Are you in favor of students taking a year off after high school? Why or why not?  
 賛成(さんせい)する
144. あなたは、学生たちが高校の後に一年間の休暇を取ることに賛成ですか。それはどうしてですか。

~による

145. *I think it depends on the student since I think it'll be much better for students who were serious in school than those who weren't.*

まじめな

**Vocabularies:** Try to memorize these words yourself without looking at the Japanese translations.

**For Teachers:** Have the student read the word in English, correct their pronunciation then say it together. Then have the student say it in Japanese before saying again in English. After you have done this for each line, go back to the first word and have the student translate it.

146. (26) 1 uneasy 2 illegal 3 common 4 private  
 147. (27) 1 lose 2 prefer 3 control 4 delay  
 148. (28) 1 price 2 aim 3 hobby 4 limit  
 149. (29) 1 stop by 2 run out 3 give in 4 grow up

**Example sentences:** \*It must take a long time but Try to use these vocabularies one by one in the sentences of your original one. Teacher must show them your for example sentence before ask.

150. (26) 1 He felt **uneasy** about the future .  
 151. 2 He committed an **illegal** act.

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162. (29) 1 I will **stop by** the store on my way home.  
 163. 2 We have **run out** of toilet paper.  
 164. 3 If you keep asking your boss for a raise, he might **give in**.  
 165. 4 When I **grow up**, I want to be a police officer.

### Answers for "Vocabularies".

- |             |         |   |         |   |         |   |         |
|-------------|---------|---|---------|---|---------|---|---------|
| 166. (26) 1 | uneasy  | 2 | illegal | 3 | common  | 4 | private |
| 167. (27) 1 | lose    | 2 | prefer  | 3 | control | 4 | delay   |
| 168. (28) 1 | price   | 2 | aim     | 3 | hobby   | 4 | limit   |
| 169. (29) 1 | stop by | 2 | run out | 3 | give in | 4 | grow up |

楽(らく)でない

違法(いはう)な

一般的(いっぱんてき)な

個人的(こじんてき)な

失(うしな)う

~の方(ほう)を好(この)む

管理(かんり)する

延期(えんき)する

値段(ねだん)

目的(もくてき)

趣味(しゅみ)

限界(げんかいい)

提出(ていしゅつ)する

終(お)わる

提出(ていしゅつ)する

成長(せいちょう)する

170. 1)-26 What have more students in the U.S. been doing after high school?

171. They've been taking a year break after high school before going to college.

172. 2)-26 Were U.S. colleges initially in favor of students taking a year break after college?

173. No, they weren't. They were afraid that students would lose the ability to study in that time.

174. 3)-27 What do the students do during their year-long break?

175. They travel, work or do volunteer work.

176. 4)-28 How did Linda Clark use her year off?

177. She taught English and math to children in Ghana.

178. 5)-28 Does this article suggest that this is good or bad thing?

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189. I think it depends on the student since I think it'll be much better for students who were serious in school than those who weren't.

解答:(26)3(27)1(28)2(29)4



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